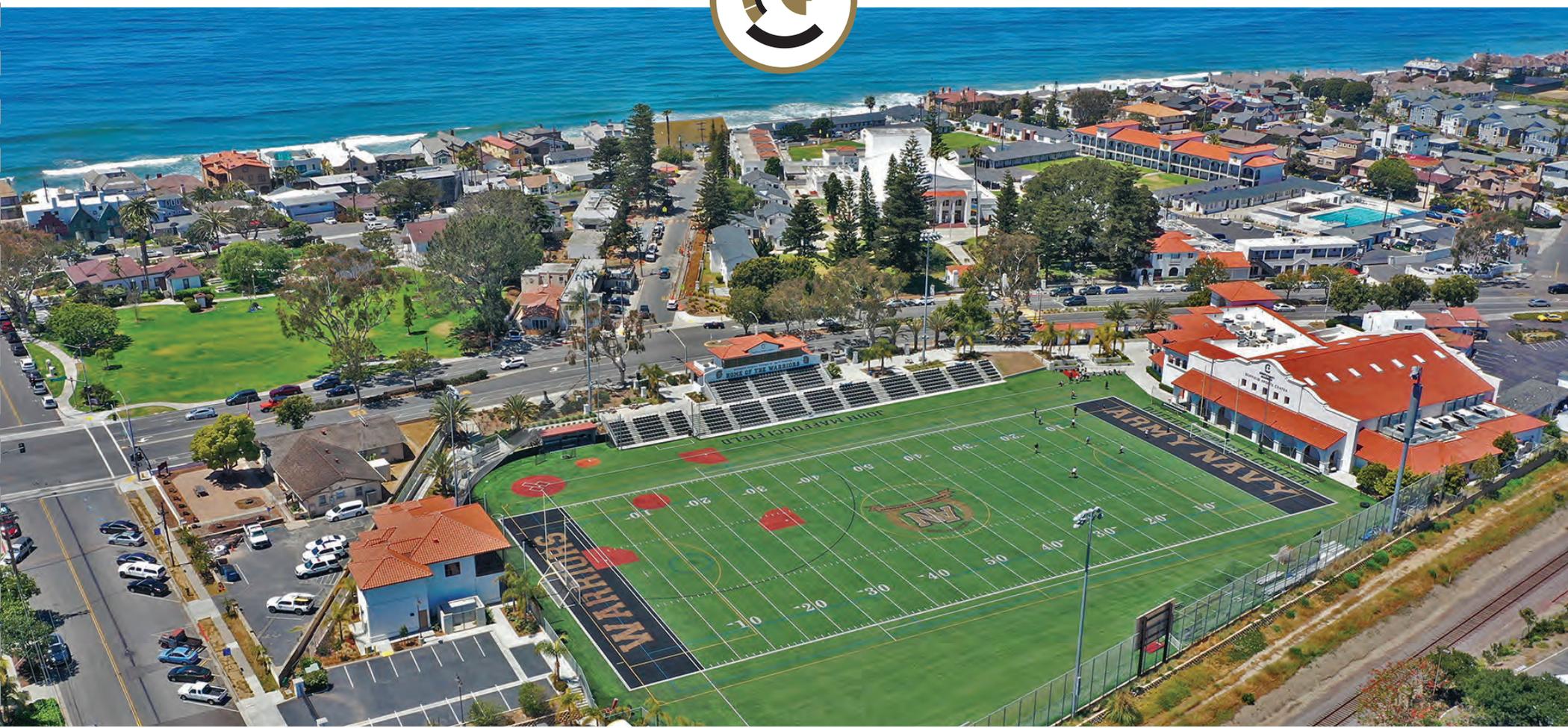
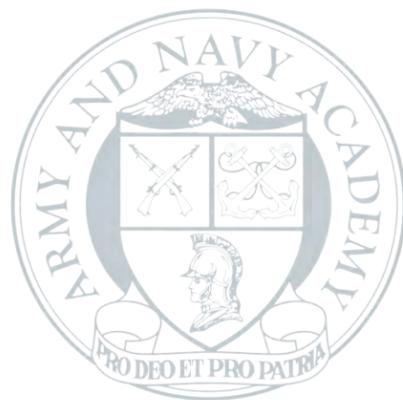


ARMY AND NAVY ACADEMY

FORGING VIRTUOUS YOUNG MEN FOR LIFE

BE BOLD. BE BRILLIANT. BE YOU.





ESTABLISHED 1910



WHERE IT ALL BEGAN

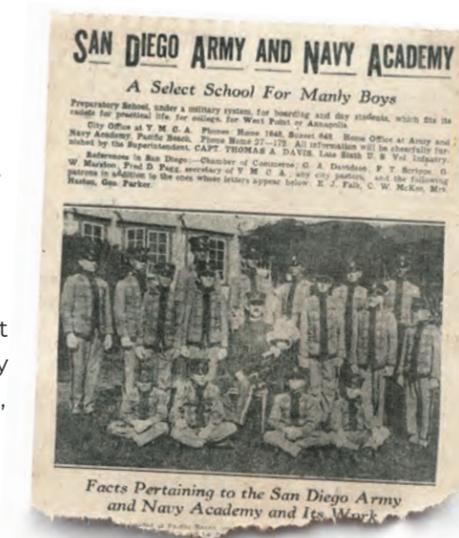
Building Leaders With Intellect and Purpose

On November 23, 1910, the San Diego Army and Navy Academy opened its doors, led by Captain Thomas A. Davis, who personally greeted the first thirteen Cadets and their parents. The Academy was not just the first military school to open in the San Diego area, but also the first college preparatory military school to open in California.

In its second year, the Academy opened with 58 Cadets and grew to 140 Cadets before school finished for the summer. A 1911 newspaper advertisement titled, "A Select School for Manly Boys" stated:

"This is a preparatory school under a military system for boarding and for day students, which fits its Cadets for practical life, for college, for West Point or Annapolis. The military drill gives wonderful physical development, strict military discipline produces habits of neatness, promptness, and instills ideas of personal responsibility of honor, manliness, and patriotic citizenship."

In 1915, the Academy officially became the first west coast school accredited by the United States Military Academy at West Point, prompting its nickname, The West Point of the West.



KEY MOMENTS

In the History of Army and Navy Academy

As ANA's fame grew beyond the borders of the U.S., the school welcomed many foreign students, including those from Canada, France, Mexico, Latin America, the South Pacific, and China, distinguishing itself from almost every other boarding school in the nation. The campus welcomed young men of countless religions, races, cultures, and nationalities, which was seen as a major step forward in contrast to most schools of that era.



In 1937, the Academy relocated to Carlsbad, CA, to the site of the former Red Apple Inn, thanks to a generous land donation by Arthur and Gertrude Anderson, who also provided funding for the construction of several new buildings to enhance the school.



In 1943, Colonel Atkinson accepted the position of fifth Academy President, and his wife, Virginia Atkinson, became Vice President, the first female vice president of a military academy. As faculty members, the couple had already garnered national recognition for the Academy's Warrior Band and the drama department, Masque and Wig. Their move to more strategic leadership positions was well received. Atkinson led the Academy as President for 37 years until he stepped down in 1980. He passed away three years later.

Coach John Maffucci joined the Academy to coach football in 1956, and the first thing Colonel Atkinson asked of him was to beat rival team, John Brown Academy, which he did 6-0. Maffucci was promoted to Athletic Director the following year, and served in that position for 59 years. Coach Maffucci's legacy of inspiring the young men of the Army and Navy Academy to set and achieve bold goals has been cemented into the

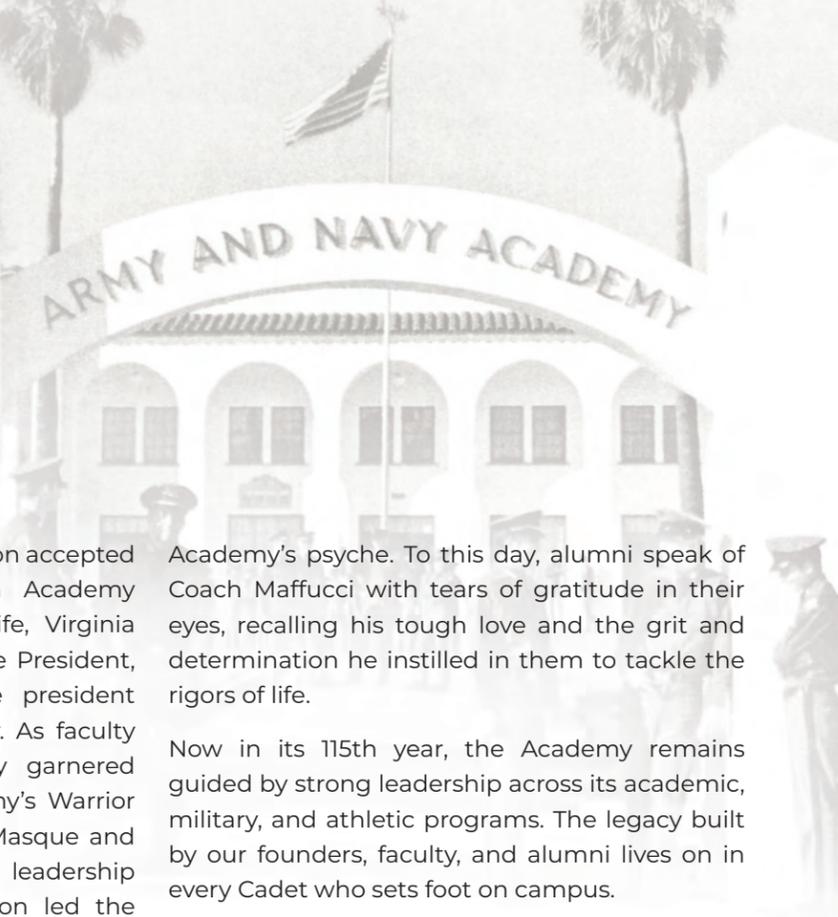


Academy's psyche. To this day, alumni speak of Coach Maffucci with tears of gratitude in their eyes, recalling his tough love and the grit and determination he instilled in them to tackle the rigors of life.

Now in its 115th year, the Academy remains guided by strong leadership across its academic, military, and athletic programs. The legacy built by our founders, faculty, and alumni lives on in every Cadet who sets foot on campus.

Today, our college acceptance rate is 100%. Cadets earn admission to top universities, U.S. Service Academies, and Senior Military Colleges, often with academic and ROTC scholarships. Our athletes have earned 104 and counting league and CIF championships. Our student body represents an average of 17 countries at any given time, forming a truly global brotherhood grounded in mutual respect and shared values.

The Academy also plays a vital role in our region, contributing more than \$85 million annually to the local economy. But our greatest contribution has always been to the lives of the young men we serve.



As the world finally recognizes the crisis facing boys in education, mental health, and opportunity, we stand unwavering in our mission. The broader system may not have been built for boys, but this school was. Here, they are seen, supported, challenged, and inspired. Army and Navy Academy continues to do what it has done since 1910: train boys to become confident, capable, and virtuous young men ready to lead with purpose.

1910

San Diego Army and Navy Academy was founded in Pacific Beach, opening the school year with 13 students and led by Captain Thomas A Davis.

1912

The Academy's first graduation with a senior class of 2 students and a student body of 140 students.

1913

First accreditation by the University of California officials.

1915

The Academy officially became the first west coast school accredited by the United States Military Academy at West Point, prompting its nickname, The West Point of the West.

1924

Enrollment rose to 329 Cadets. The Academy became a member of the Association of Military Colleges and Schools of the United States (AMSCUS).

1937

The Academy relocated to Carlsbad, CA, to the site of the former Red Apple Inn, thanks to the generous land donation by Arthur and Gertrude Anderson.

1941

The Academy becomes a non-profit, educational organization.

1943

Colonel Atkinson accepts the position of fifth Academy President, and his wife, Virginia Atkinson, becomes Vice President.

1948

Building expansion program starts with Academic Hall, Bain Hall, and Recreation Hall.

1956

Coach John Maffucci joins as Athletic Director, beginning a 59-year legacy at ANA.

1958

The Mothers Club is formed and later named the Army and Navy Academy Patrons Association (ANAPA).

1960

The Academy celebrates its 50th anniversary. The Senior White uniform was debuted as part of the Golden Anniversary.

1961

The Virginia Atkinson Memorial Chapel window is dedicated by the Class of 1961. Fitzgerald Science Hall was dedicated, a gift from the Oscar P. Fitzgerald family. The Administration building, constructed in 1939, was dedicated to the school founder, Colonel Davis.

1971

Academy first named as Honor Unit with Distinction by the Department of the Army, and has maintained this recognition ever since.

1980

Col Atkinson retires from the Academy after serving in the role for 37 years and passes away three years later in 1983.

1994

Atkinson and Crean Halls are completed thanks to a generous gift from the Crean Foundation. The school's athletic field is named in honor of Coach John Maffucci. The City of Carlsbad declares October 28, Coach John Maffucci Day.

2003

A multi-level student housing unit is built in honor of Mr. and Mrs. Anderson, whose financial generosity and donation of land ensured ANA's future.

2009

ANAPA remodels the Rec Hall for Cadets.

2017

Duffield Sport Complex is completed, providing space for basketball, wrestling, volleyball, office, and classrooms, and outdoor turf stadium for football, soccer, lacrosse, and baseball.

2020

Student Enrichment Center is completed providing classrooms and faculty office space.

2023

The Fitzgerald Innovation Center opened thanks to a donation by Mr. and Mrs. Oscar Fitzgerald.

2025

ANA receives a 99.75% JPA score, the highest in school history.

*“In a screen-saturated world,
we offer real connection,
real growth, and real purpose.”*



FORGING VIRTUOUS YOUNG MEN FOR LIFE

Why Families Choose the Academy

For over 115 years, Army and Navy Academy has transformed how boys learn, grow, and lead. Located on the Pacific coastline in Carlsbad, California, we are a college-preparatory, all-boys military boarding school for grades 7-12 built with one purpose: to shape young men of character, confidence, and purpose.

ALL-BOYS, BRAIN-BASED EDUCATION Built for Boys. Backed by Science.

As a Gurian Center for Excellence, we use brain-based research to engage boys where they are, offering hands-on learning, movement, competition, mentorship, and structure that ignites their potential.

MILITARY FOUNDATION Structure. Challenge. Growth.

Our military leadership model builds self-discipline, resilience, and accountability, creating a purpose-driven environment where boys are mentored, not micromanaged.

BOARDING EXPERIENCE Brotherhood Beyond the Classroom.

Living and learning together, Cadets form deep bonds and learn to lead with empathy. Our immersive 24/7 environment fosters physical, mental, emotional, social, and spiritual development.

ACADEMIC FLOURISHING Reigniting Purpose. Restoring Confidence.

Many boys come to ANA searching for greater achievement. Here, they find it. With expert faculty, a supportive community, and a clear path forward, boys rediscover the joy of learning and of believing in themselves.



THE SCIENCE OF HOW BOYS LEARN

Why a Boy-Centered Education Matters More Than Ever

OUR PRACTICE

Army and Navy Academy is a national model for best practices in boys' education. We deliver a college-preparatory education grounded in leadership, character development, and academic excellence. Every element of our program is built for boys - structured, hands-on, and deeply relational.

WHY BOYS THRIVE HERE

Boys learn through movement, competition, and connection. At the Academy, boys don't just attend school; they mature. We reignite their desire to learn and help them discover their strengths. In a time when traditional schools often fail to meet boys where they are, Army and Navy Academy stands apart, changing the story for young men through research-based education, real-world leadership opportunities, and a commitment to character. We prepare young men for the rigors of life.

METHODOLOGY

As a certified Gurian Center for Educational Excellence, we apply neuroscience-backed strategies to align with the development of the male brain.

■ Dynamic Classrooms

Active learning, integrated movement, and visual tools engage the whole brain across all subjects.

■ Leadership Pathways

Our Cadet-led culture gives boys real responsibility and clear rites of passage, which are key developmental needs for adolescent males.

■ Structured Environment

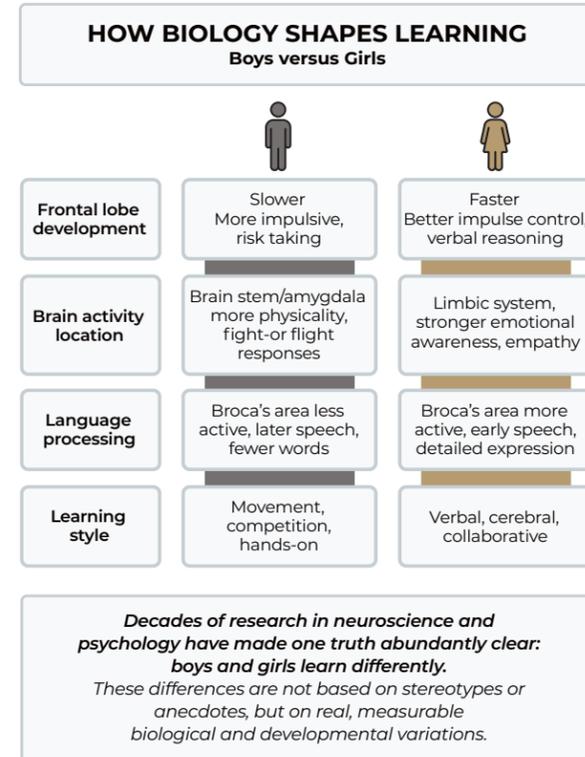
Uniforms, routines and clarity provide freedom from distractions that often hinder boys' success.

■ Mentorship & Brotherhood

Trusted adult role models and a culture of brotherhood shape identity and emotional fortitude.

■ Virtue Over Outcome

We teach boys to define success by who they are, not just what they achieve. Every day is a step toward character. We teach them to always choose the hard right over the easy wrong.



Sources: Pew Research, Brown University Health, NIH



“Our boys need us now in ways they have not before. They are being raised in a very complex world and many of their support systems and developmental frameworks have crumbled.

As we bring our passionate attention to boys today, and come together to nurture, support, and educate them well, we give a gift not only to them, but to our families, communities, and culture.

I hope you will agree that it is time for a coordinated grassroots effort to help our sons.”

MICHAEL GURIAN

Bestselling Author and Educational Consultant



GENDER DISPARITIES	
For every 100 girls/women, there are this many boys/men...	
Top 10% English GPA	45
Advanced Degree Holders (Age 20-29)	49
Top 10% Academic GPA	52
College Grads (Age 20-29)	57
Earn Associate's Degrees	59
Top 10% CTE GPA	59
Earn Bachelor's Degrees (Age 20-29)	60
Earned Master's Degrees	60
Top 10% Science GPA	61
Top 10% Math GPA	64
Currently in College (Age 16-24)	67
Enrolled in Graduate School	68
Earned Bachelor's Degrees	71
U.S. College Enrollment	73
Earn Doctoral Degrees	76
Advanced Degree Holders Not in Labor Force	114
Died by Suicide (Age 10-14)	126
Recent Grads Not Enrolled in College	127
Delayed Kindergarten Entry	139
Classified with Mental Retardation (K-12)	140
Repeat Kindergarten	145
Recent High School Drop-outs	149
Diagnosed with Communication Disorders	168
Diagnosed with Intellectual Disability	169
Alcohol Use Disorder	175
Illicit Drug and Alcohol Abuse	180
Diagnosed with Other Developmental Delay	186
Alcohol Related Deaths	203
Specific Learning Disability (K-12)	207
Homeless/Unsheltered	230
Diagnosed with ADHD	238
Suspended from Public Schools	239
Opioid Overdose Deaths	254
Receive Autism Support in Public Schools	260
Expelled from Public Schools	267
Deaths (Age 15-24)	267
Diagnosed with Autism Spectrum Disorder	311
Died by Suicide (Age 15-19)	322
Classified with Emotional Disturbance (K-12)	355
Died by Suicide (Age 25-34)	406
Died on the Job	1,081
In State and Federal Prison	1,256

Source: Tam Mortenson, For Every 100 Girls, The Pell Institute of Higher Education



FORGING VIRTUE

How Young Men Grow Into Good Men

VIRTUE TRAINING

The transformation of boys into virtuous young men begins with character. We believe that moral and ethical development is just as important as academic achievement. That's why we prioritize virtue in every aspect of campus life, fostering a culture where values shape behavior, decisions, and relationships.

Our Cadets are immersed in an environment where dignity and respect are the norm, not the exception. We guide them to redefine success, not just by grades or accolades, but by how they live out values like honor, integrity, respect, responsibility, compassion, and gratitude. These virtues are not just ideals, they are practiced daily in how Cadets lead, serve, and interact with others.

To support this growth, the Academy hosts 36 virtue-centered events each year, where speakers share personal journeys and life lessons about purpose, resilience, and leadership. These moments create space for self-reflection and inspire Cadets to chart a life of meaning and service.

A CAMPUS OF MENTORS

Mentorship is embedded in everything we do. Our military framework becomes a living system of guidance, modeling, and support.

Mentorship is the heartbeat of our campus. Faculty and TAC officers guide Cadet leaders, who in turn mentor their peers in the classroom, on the athletic field, and across the Corps. Mentors are everywhere: coaches, teachers, nurses, staff, and other trusted adults who know when to listen, when to advise, and when to simply show up. At the Academy, mentoring isn't a program; it's our way of life, woven into the very structure of our military boarding experience.



ACADEMIC RIGOR WITH ATHLETIC RESILIENCE

Where Boys Thrive

Academic faculty work side by side with JROTC instructors and athletics to help boys grow into capable, confident young men. Our college-prep curriculum challenges Cadets to think critically, communicate clearly, and engage deeply with their studies. At the same time, our athletic program helps them build discipline, patience, and grit, which is the kind of resilience that lasts a lifetime.

In both the classroom and on the field, Cadets learn how to set goals, manage time, push through setbacks, and work with others. These experiences prepare them for more than post-secondary goals; they prepare them for careers, relationships, and real-world leadership.

We know every boy is different. That's why we partner with families to build personalized academic plans based on each Cadet's strengths, needs, and ambitions. Whether he's aiming for a competitive university, a trade, entrepreneurship, or military service, he'll find the right path and the support to follow it.

With Advanced Placement and Honors classes, dual enrollment options, courses for language learners and students with learning differences, and a faculty trained in how boys learn best, our academic program meets students where they are and helps them go further than they imagined, to become an educated man of virtue.



Teaching Built For the Male Brain

Every faculty member is trained in how boys learn and why they learn that way. Our teaching strategies are built to meet boys where they are: active, curious, competitive, and hands-on.

■ Structure and Clarity

Boys thrive when expectations are consistent and clear. That's why our classrooms use predictable routines, visual and auditory cues, and timers to help Cadets stay focused, transition smoothly, and manage their time effectively.

■ Movement and Engagement

Learning is active here. Boys move throughout the day, take part in brain and body breaks, and work in flexible seating arrangements designed for male adolescent development. Our classrooms are designed to keep energy up and attention strong.

■ Challenge and Motivation

Boys are naturally competitive, so we harness that to keep them motivated. Whether it's a quiz game, a timed challenge, or a team-based project, frequent competitions give boys a chance to show what they know and push themselves to do more.

■ Hands-On and Collaborative

We bring concepts to life with manipulatives like Algebra Tiles and interactive tools that make abstract ideas tangible. Cadets regularly work in pairs, triads, and small groups, building collaboration and confidence while strengthening understanding.

■ Connection and Creativity

Music, art, humor, and storytelling are woven into lessons to spark curiosity and keep learning fun. In-class leadership opportunities give boys a sense of ownership and purpose, helping them connect academic content to real-life growth.

“At a time when boys are being left behind, we help them navigate their way forward to a better future.”

Unique Programs Tailored For Boys and Applicable to Life



AVIATION

Our four-year Warrior Aviation Program introduces Cadets to flight theory, engineering, and drone technology. Cadets build a functional airplane and explore real-world aviation careers. ANA Faculty Members who are certified Adjunct Professors for Embry-Riddle Aeronautical University teach dual-enrollment courses, allowing Cadets to leave high school with up to 17 college credit hours and a head start on an aviation educational track.



CULINARY ARTS

In both professional and outdoor kitchens, Cadets master essential cooking and baking techniques while exploring cultural cuisine and food science. The annual Warrior Cookbook caps their learning with student-created recipes.



ROBOTICS

Cadets explore engineering, automation, and computer programming to design, build, and program robots, helping them to develop mechanical and coding skills while solving real-world challenges. As part of the Academy's mission to *Forge Virtuous Young Men for Life*, this course empowers Cadets to become confident problem-solvers and future-ready leaders. Our Robotics team competes on an international stage.

"We teach with the science of the brain and the heart of a mentor."



“Sports teach boys how to lead, how to fail, and how to get back up, skills that last far beyond the final whistle.”



ADVANCED PLACEMENT, HONORS, AND DUAL ENROLLMENT COURSES

Cadets at ANA have access to a full range of Advanced Placement, Honors, and community college dual enrollment courses to expand their learning horizons. These include a wide array of Career and Technical Education courses leading to industry-recognized certifications, and courses that can lead to Associate's degrees earned while in high school.



ATHLETICS

At Army and Navy Academy, athletics aren't extracurricular; they're essential. Every Cadet participates in at least one sport, and most join more than one. Sports are a core part of how we build discipline, mental toughness, and leadership.

Our athletic program helps boys grow into strong teammates and resilient young men. On the field, they learn how to set goals, handle pressure, and bounce back from setbacks. These are lessons that prepare them not just for competition, but for life.



We compete in the California Interscholastic Federation (CIF) and offer a wide range of team and individual sports. Cadets also take part in programs like robotics, speech and debate, drill team, and band, all of which reinforce the same values: perseverance, respect, and responsibility.

ANA's athletic facilities are among the best in the region. Our Duffield Sports Complex anchors a program that includes football, soccer, lacrosse, basketball, wrestling, and volleyball. Cadets also train in our pool, tennis court, weight rooms, archery range, and on the beachfront for ocean sports. Club teams include ice hockey, surf, golf, and rugby.



BAND

The Atkinson Warrior Band program has a storied history dating back to the inception of the Academy. Band members perform regularly on and off campus in small and large ensembles in support of ANA military formations and parades, athletic events, community gatherings, as part of community service, and at large public events such as professional athletic contests and civic activities. The ANA band is a regular winner of the national competition for Best Military School Band amongst the Association of Military Colleges and Schools of the United States.



WHY MILITARY STRUCTURE WORKS FOR BOYS

A Framework That Builds Strength and Purpose

Boys thrive in systems with rites of passage. The Cadet-led culture empowers young men to take ownership of their behavior and leadership growth. Our military structure builds leadership, confidence, self-discipline, and a strong sense of accountability.

It is an intensely boy-friendly environment that is filled with purpose. Uniforms remove distractions. Ranks give boys something to strive toward. Rules and standards become tools for success, not a means of control. In this context, structure feels safe and empowering, and boys naturally rise to meet it. It builds character.

Concepts like duty, honor, and courage aren't just words, they're practiced every day, in formations, peer leadership, and mentorship. Boys learn to lead with integrity and serve something greater than themselves.



"If you've ever watched boys play, you already understand. They set boundaries, run plays, follow roles, and move as a team. Structure doesn't restrict boys, it activates them."

Here, there is a sense of belonging. We teach them to care for their peers, protect their community, and contribute to the world around them. Marching, formations, and routines aren't just ritual; they're boy-friendly ways to instill focus, confidence, and unity.

We often tell alumni, **"We now have the science to back up what we've always believed."** The military model works for boys because it was built for them.



*“Structure doesn’t limit boys,
it unlocks them.”*



BUILDING YOUNG MEN AROUND THE CLOCK

Our 24/7 Environment Is Essential to a Boy’s Development

The boarding experience creates an immersive, real-world environment where boys form strong bonds, learn to live in community, and experience life beyond the screen.

While most schools focus on academics from 8:00 am to 3:00 pm, we’re building young men around the clock. Our structured schedule includes study time, physical activity, leadership roles, and community living, all supported by adult mentors who know and care about each Cadet.

We limit personal devices during the day, which gives boys the space they need to fully engage physically, mentally, emotionally, socially, and spiritually. The result is a connected, interactive culture where boys don’t just coexist, they belong.

This is what we call the Warrior Experience: a 24-hour environment where growth often happens in the quiet moments, at

7:00 p.m. during study hall, or 9:00 p.m. in a company meeting with a TAC Officer. These are opportunities that just don’t exist at day schools.

Young men at the Academy learn first to follow, be effective teammates, and then to be leaders. Each Cadet belongs to a company led by student leaders and guided by a TAC Officer (Trainer, Advisor, Counselor). TACs are trained in youth development, and many are veterans. They provide consistent guidance, structure, and support in a setting where accountability and compassion go hand in hand.

These relationships are at the heart of our school culture. TACs help boys solve conflicts, navigate challenges, and step into leadership. They’re there when it matters most, not just when class is in session.



IN THEIR OWN WORDS

Over and over, we hear the same thing, **“This school changed my life.”** Whether it's from a Cadet who found direction, a parent who watched their son grow in confidence, or an alum who still carries the lessons learned here into adulthood, these voices are the best evidence of what makes Army and Navy Academy different.



CADETS

As a senior graduating this year, I enjoy the brotherhood aspect built into the core classes and culture. The school caters to how boys learn differently with brain breaks, movement, fidget toys, and hand tools that are good when we are stressed. We have a lot of great classes, including electives that are engaging, fun, and will be needed later in life, like the culinary class. Some schools have defunded music, but ANA has lots of it.

This academy has had such a positive impact on my life. The faculty and staff are the bedrock of this school and are the reason I am who I am today. I've never been to a school where the staff cares so much about a person's well-being. The teachers offer so much time to assist every single Cadet here. The TAC Officers, who are incredible mentors, offer guidance and support that is necessary, especially for young men, to facilitate growth and development. I am forever grateful for all this school has done for me.

PARENTS

The positive changes we have seen are priceless. He struggles with attention & focus issues so having smaller, more involved classes, has not only improved his grades, but his confidence in the classroom as well. I love the structure with academics focused around “how boys learn” rather than a generalized pathway. Thank you ANA for building better humans every day.

The small class size, which the Academy insists on, makes academics excellent, as does the quality of teachers. I have exposure to other schools around the country through my job, and I can say the teacher quality and academic environment at ANA are top-notch.

ALUMNI

As an Alum, I know firsthand that the keys to a successful life were handed to me here! There are very few schools like this in the world. It is the best environment for boys and young men to be able to thrive.

As a past graduate, I continue to be impressed with their understanding of what young men face in our culture. This is an excellent place for a young man to develop. It gave me the tools and discipline to succeed in college and in a business at a very young age.

I started here in 7th grade and know the school very well. The military format helps with emotional intelligence. This is a microcosm where you learn how to support each other emotionally. You become a resilient, confident kid with good character. You're in a fishbowl, like a laboratory, that develops social emotional intelligence in each boy in his own way. You can cry here more than in the other world. Homesick boys, for instance, are comforted here without shame.

ADMINISTRATORS

The military model is life-changing; it brings structure that boys and men need. It allows for our male hard-wired problem-solving in a structure and group, and then with individual innovations and solutions, which means a Cadet can work with anyone else in the future because he had to do it here, in this safe environment, that allows for healthy struggle and lots of success.



BUILT FOR BOYS. PROVEN FOR LIFE.

Discover the school where boys thrive – in the classroom, in character, and in life.



Schedule a tour or learn more.



Western
Association of
Schools and
Colleges (WASC)



California
Association of
Independent
Schools (CAIS)



Association of Military
Colleges and Schools
of the United States
(AMCSUS)



Gurian Center
for Educational
Excellence



International
Boys' Schools
Coalition

Located on the Pacific Ocean in Carlsbad, California

Serving Grades 7-12 | All-Boys | College-Prep | Boarding | Military Academy



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