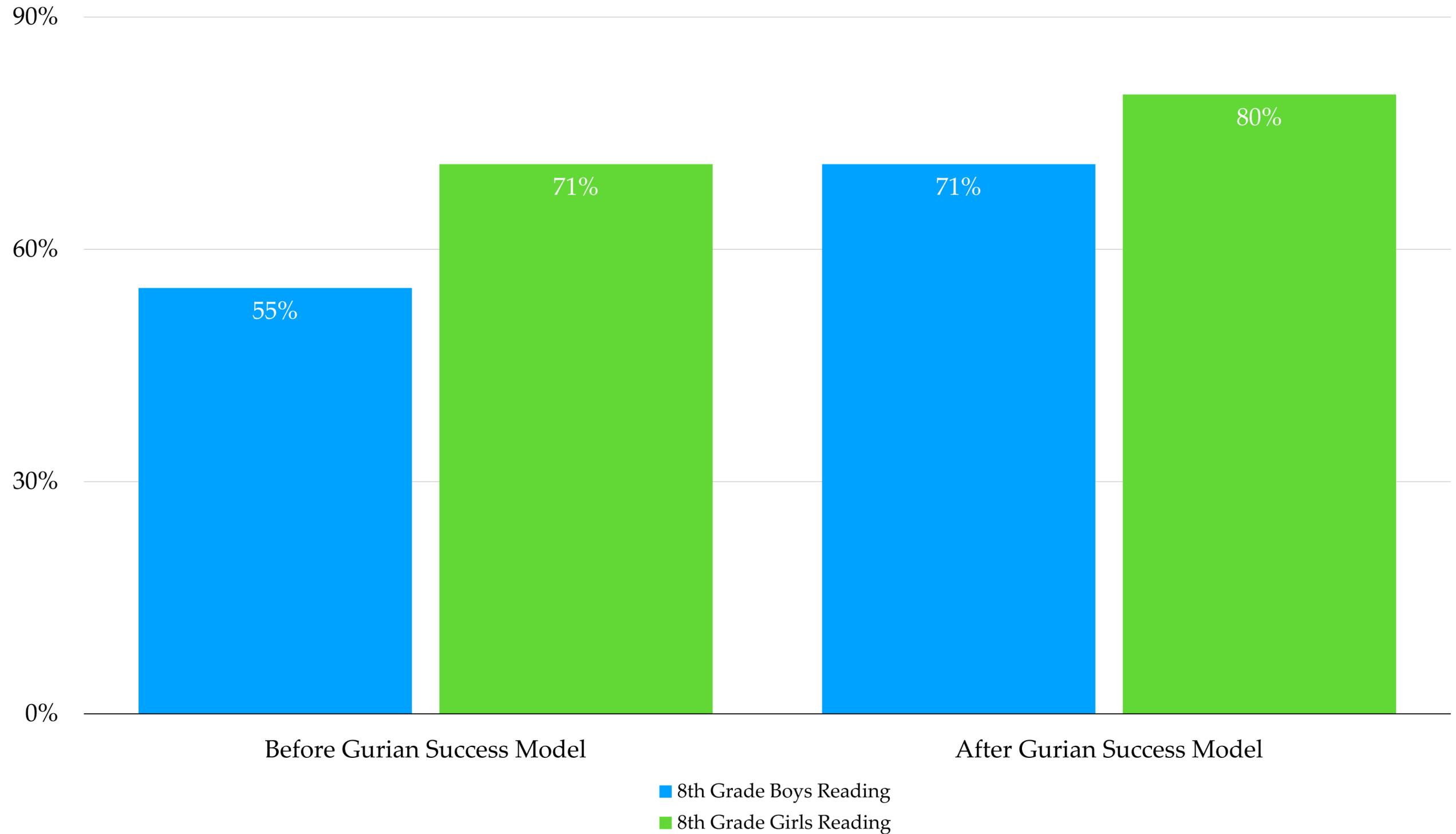


Gurian Institute Success Data Over Twenty-Five Years

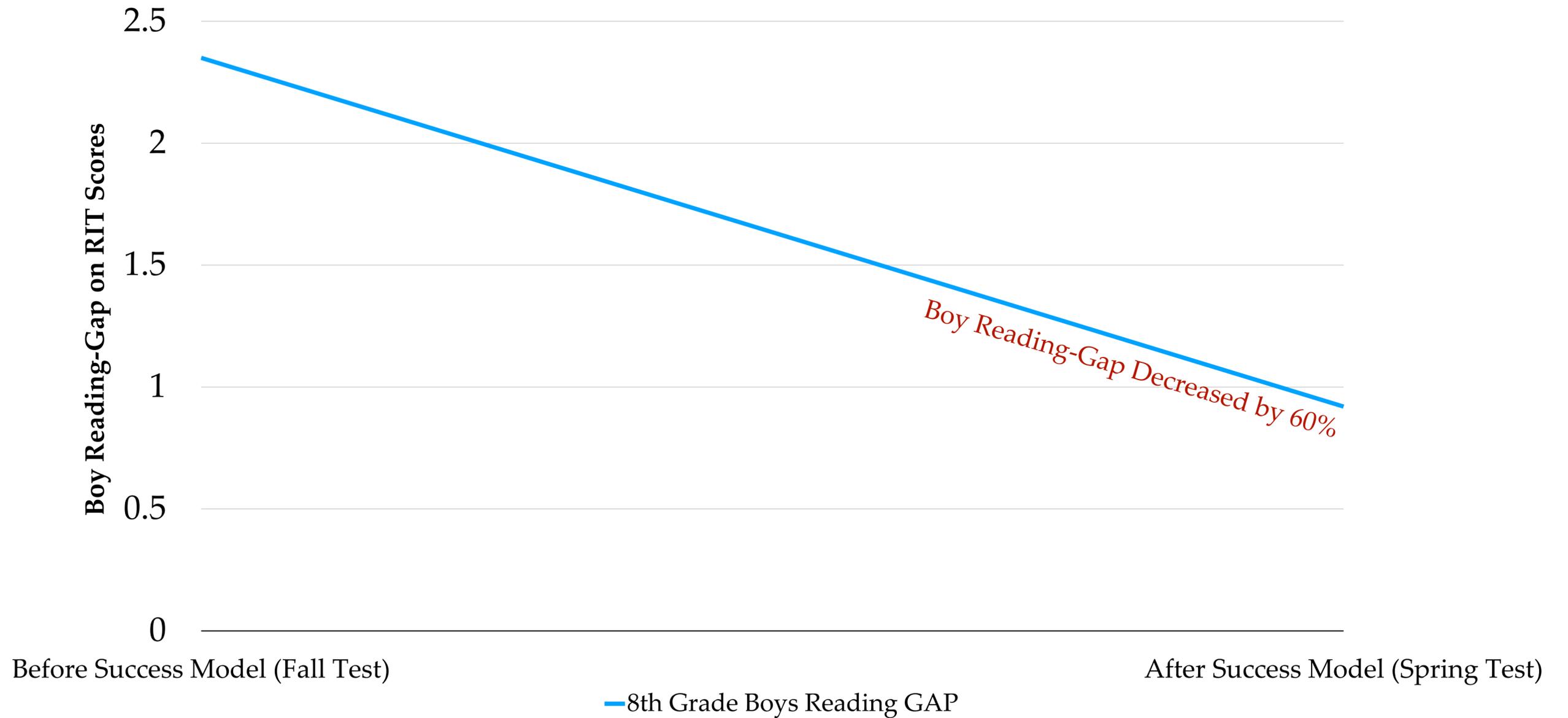
- *This brief power point graphically illustrates success data from various schools serving children of all ages.
- *We first deployed GI interventions in the late 1990s, in six school districts in Missouri. Those success results were peer-reviewed and published in Boys and Girls Learn Differently (Jossey Bass/John Wiley: San Francisco, 2000, 2010).
- *For more detail and more success data, please visit the Success pages of www.gurianinstitute.com.
- *To bring our programs and training to your school or district, please write us at info@gurianinstitute.com.

Roosevelt Middle School before and after Gurian Success Model on Criterion-Referenced Test (2005)



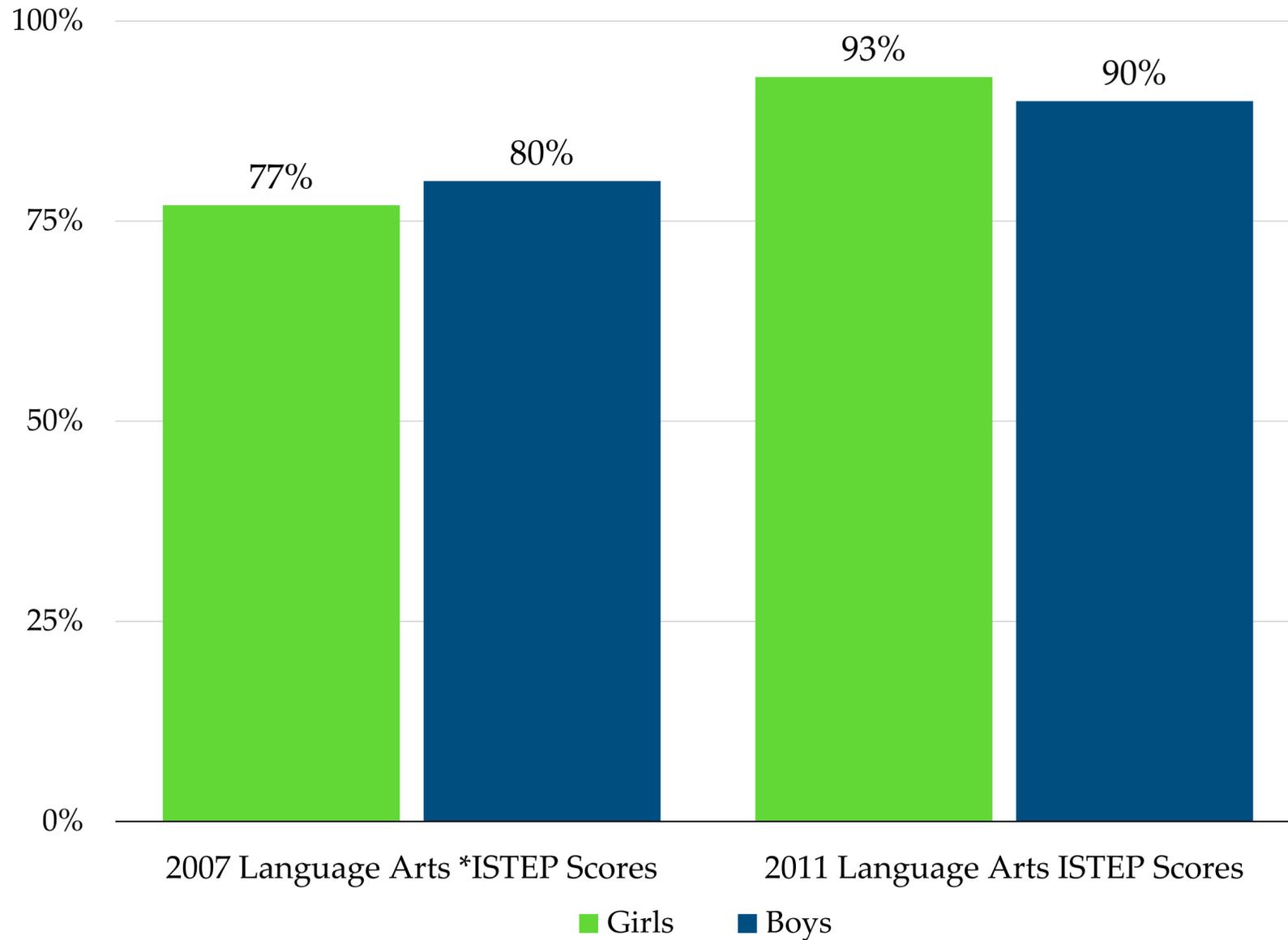
It should be noted that total fights on campus declined 76% from 125 to 30.
Demographics are 65% Hispanic, 25% White, 8% Black, and 2% Other.

Boy Gender-Gap in Reading at Avoca School District before and after Gurian Success Model Decreased by 60% in Grades 3 through 8 (2007 to 2008)





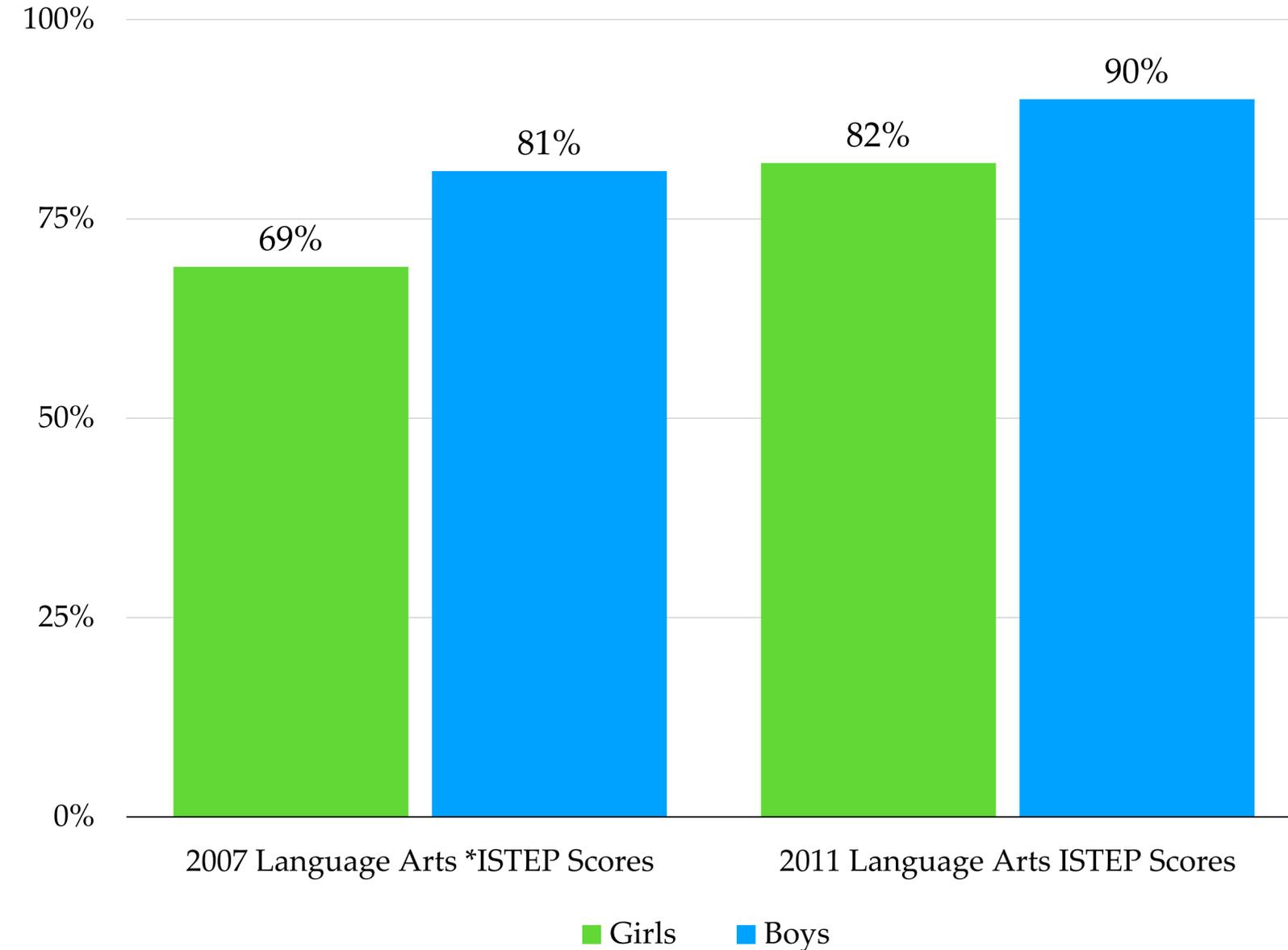
Percent of Students Proficient or Advanced in Language Arts using Gurian Success Model at Pine Tree Elementary in Indiana (A Title 1 School) 2007 to 2011



*ISTEP is the Indiana Statewide Testing for Educational Progress

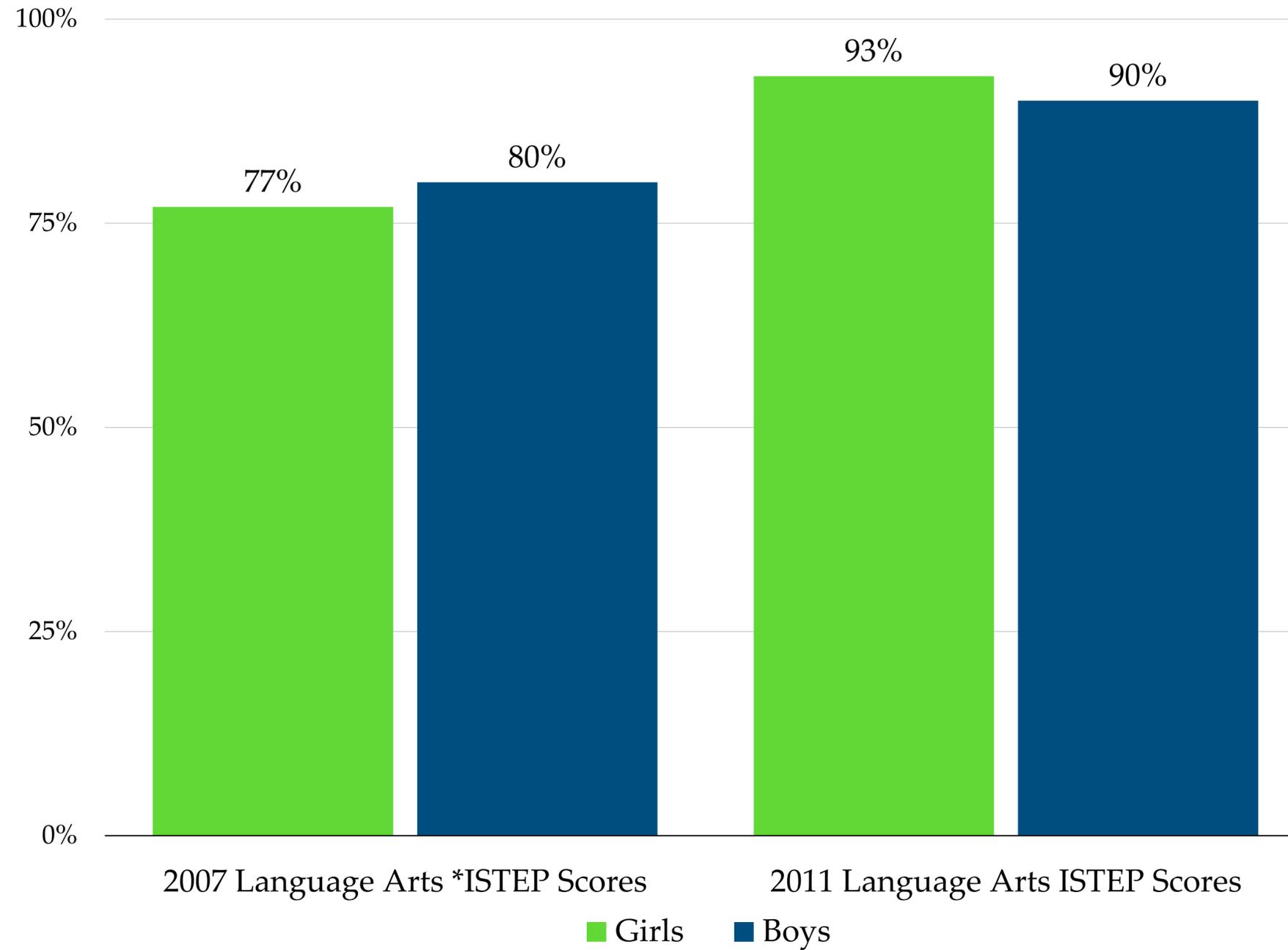


Percent of Students Proficient or Advanced in Math using Gurian Success Model at Pine Tree Elementary in Indiana (A Title 1 School) 2007 to 2011



*ISTEP is the Indiana Statewide Testing for Educational Progress

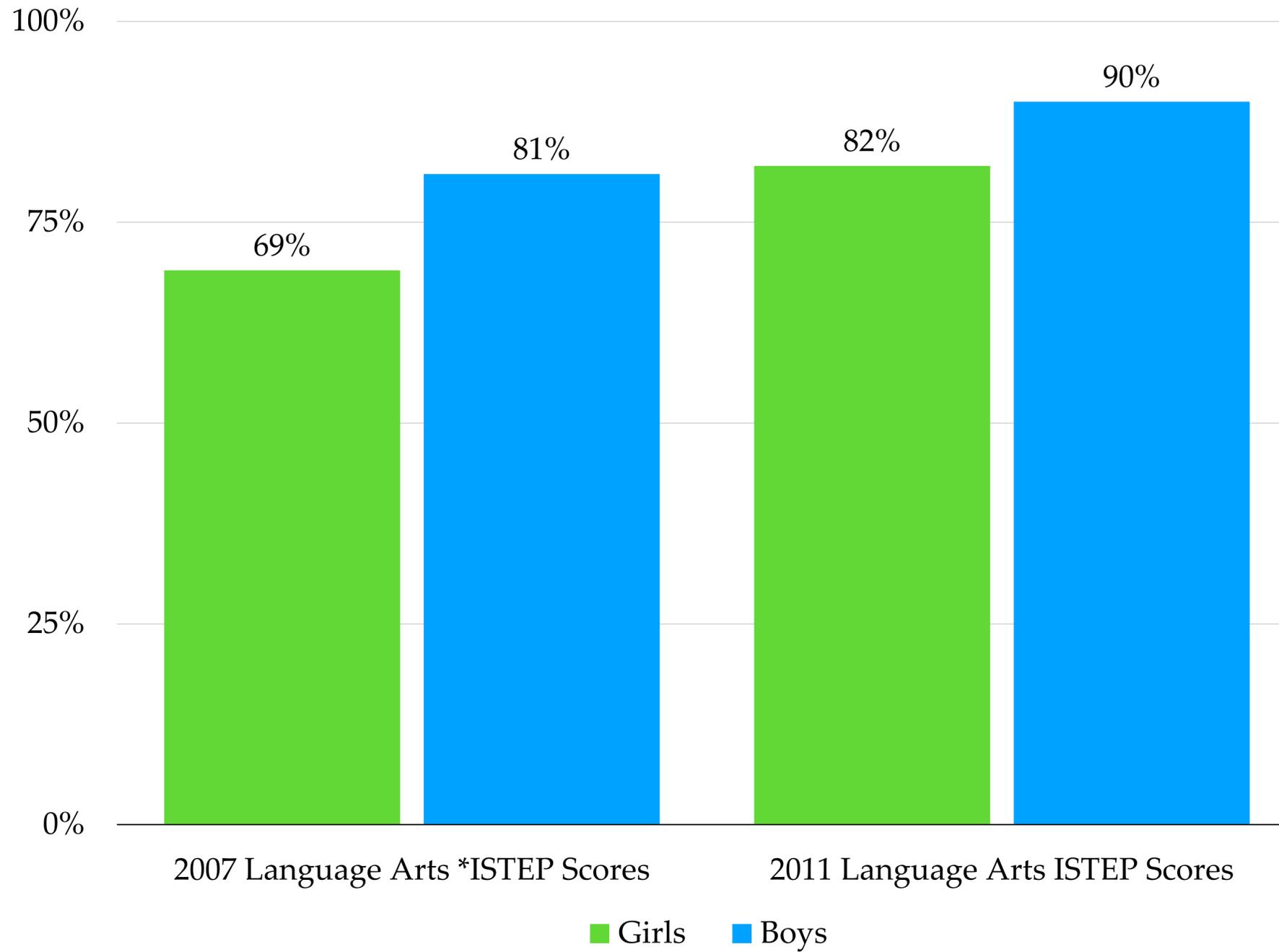
Percent of Students Proficient or Advanced in Language Arts using Gurian Success Model at Pine Tree Elementary in Indiana (A Title 1 School) 2007 to 2011



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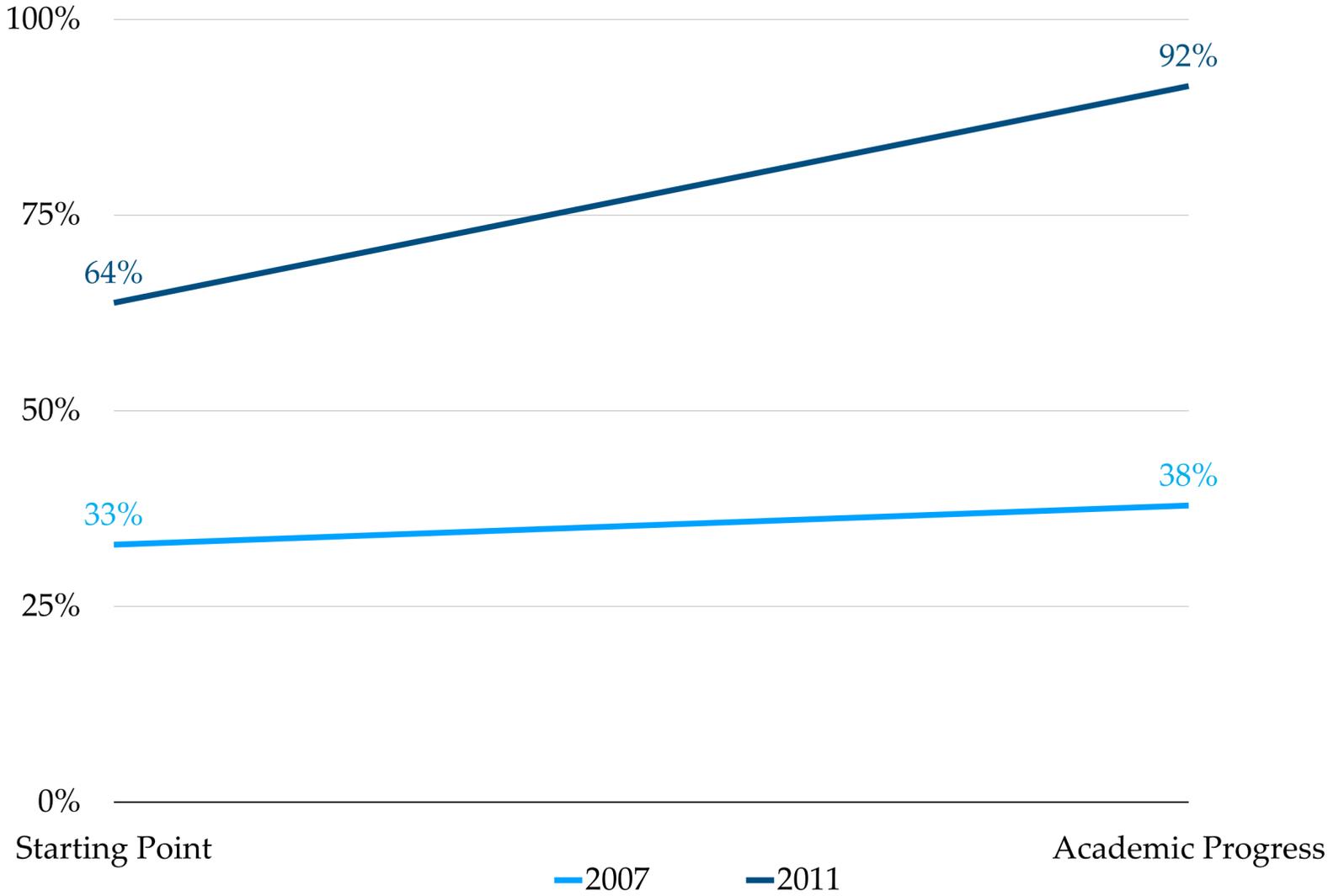
Percent of Students Proficient or Advanced in Math using Gurian Success Model at Pine Tree Elementary in Indiana (A Title 1 School) 2007 to 2011



*ISTEP is the Indiana Statewide Testing for Educational Progress



Percent of Student Meeting Academic Progress in Reading using Gurian Success Model from 2007 to 2011 on the NWEA* at Pine Tree Elementary**

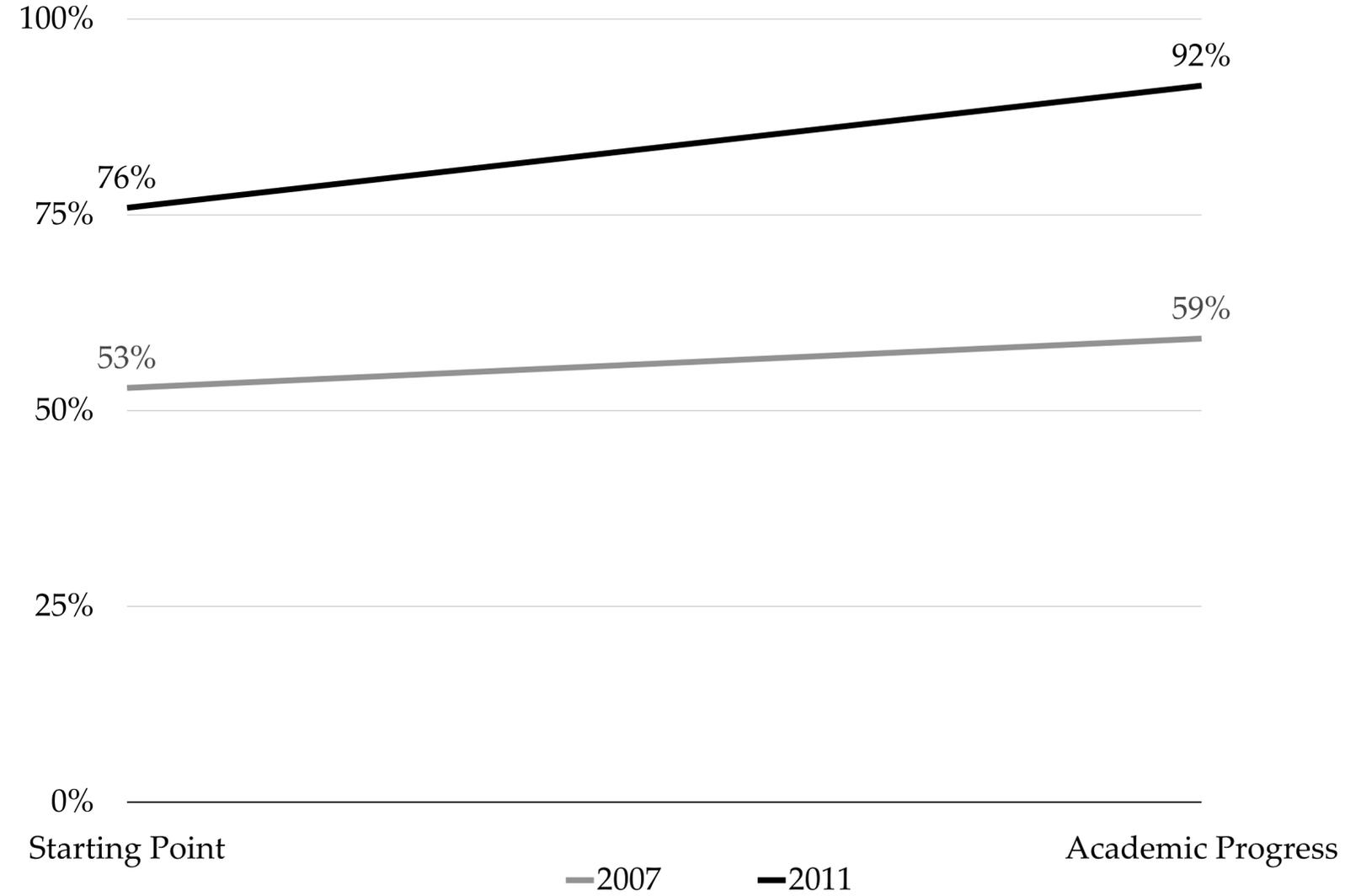


*“We also measure academic progress using the Northwest Evaluation Association (NWEA), which we give three times per year. We look at the percentage of students meeting their target RIT by spring for our second, third, and fourth grade students. What follows is the improvement we’ve seen on NWEA.”

**Pine Tree Elementary is a Title 1 school.



Percent of Student Meeting Academic Progress in Math using Gurian Success Model from 2007 to 2011 on the NWEA* at Pine Tree Elementary**

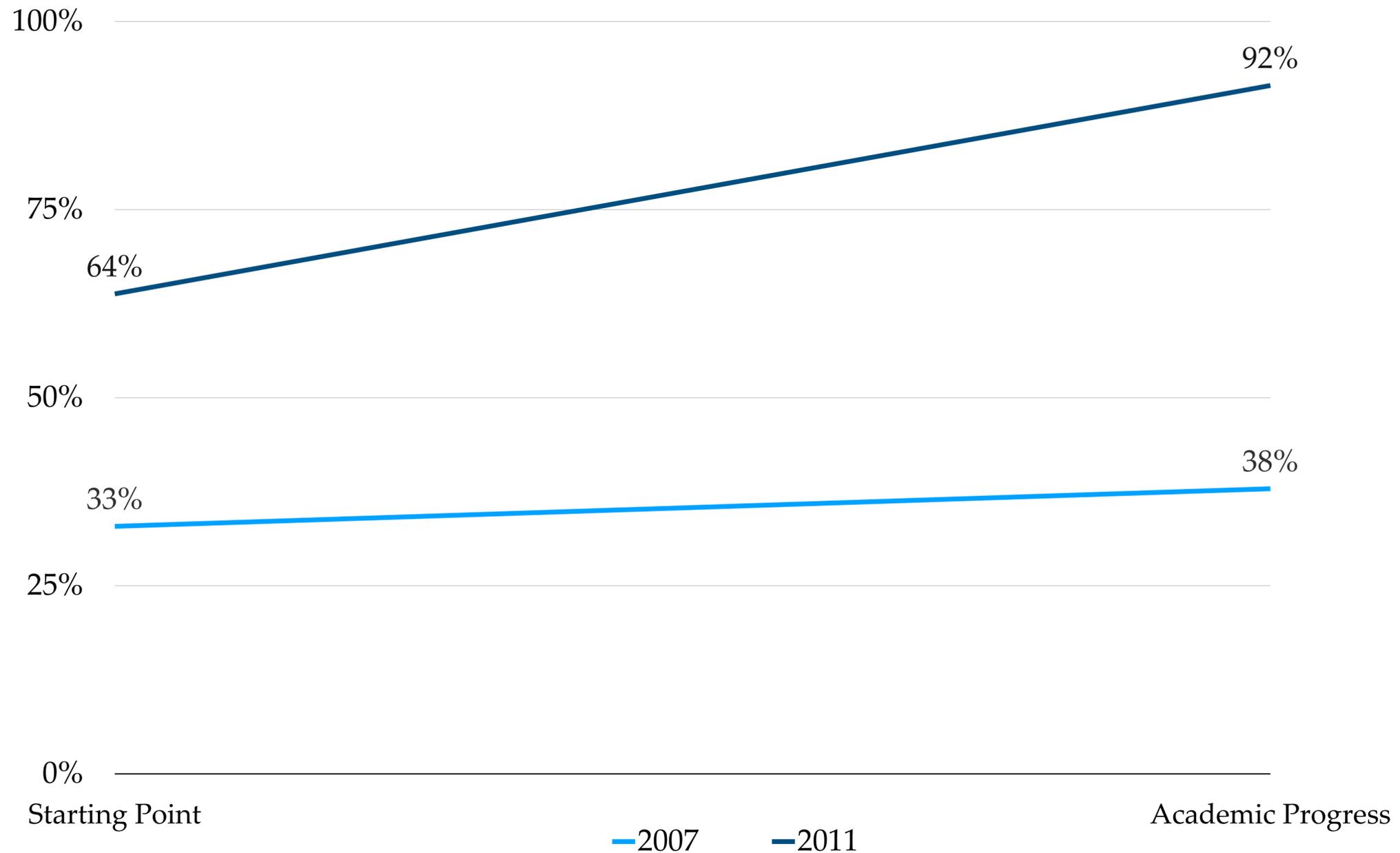


*“We also measure academic progress using the Northwest Evaluation Association (NWEA), which we give three times per year. We look at the percentage of students meeting their target RIT by spring for our second, third, and fourth grade students. What follows is the improvement we’ve seen on NWEA.”

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Percent of Student Meeting Academic Progress in Reading using Gurian Success Model from 2007 to 2011 on the NWEA* at Pine Tree Elementary**

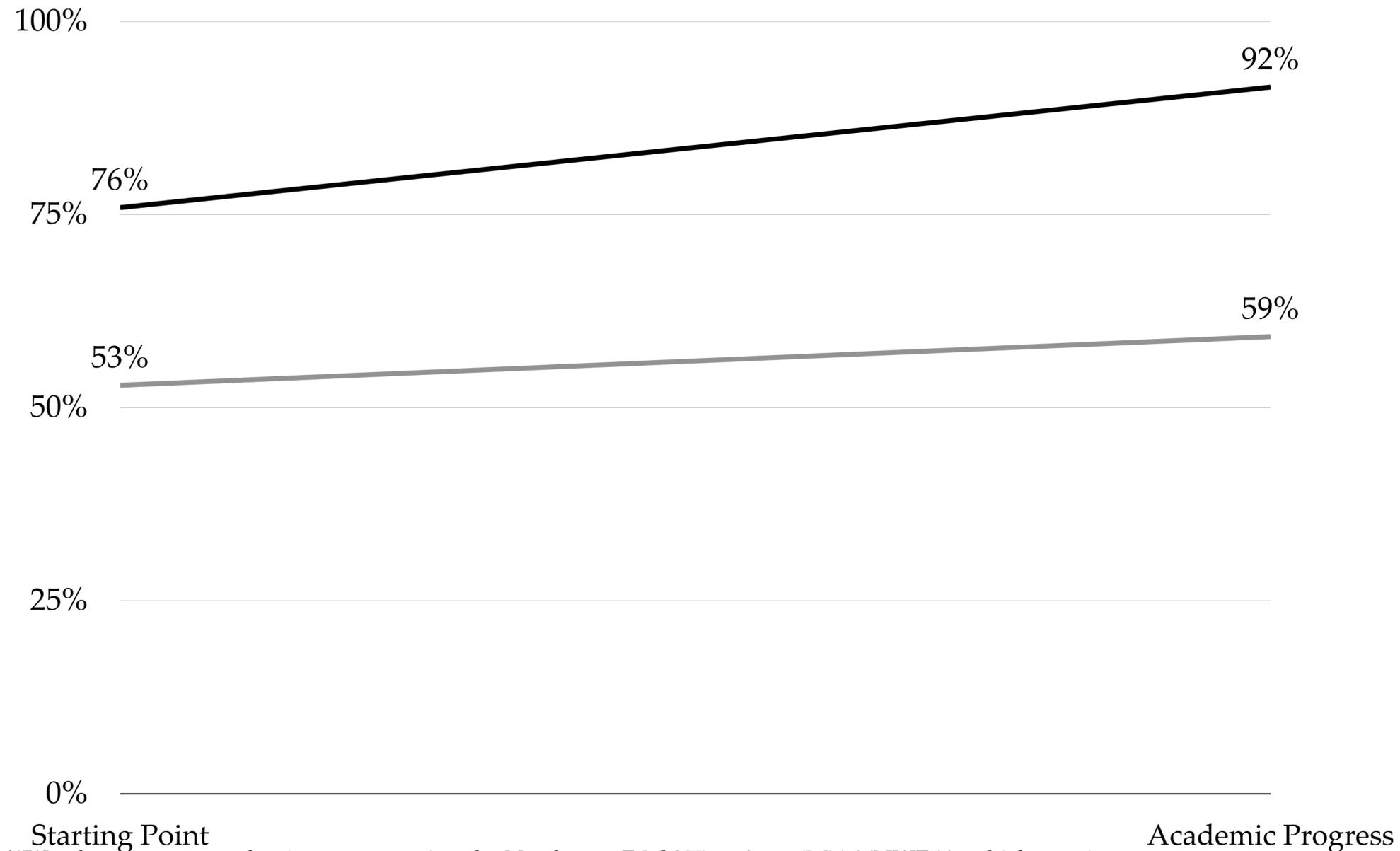


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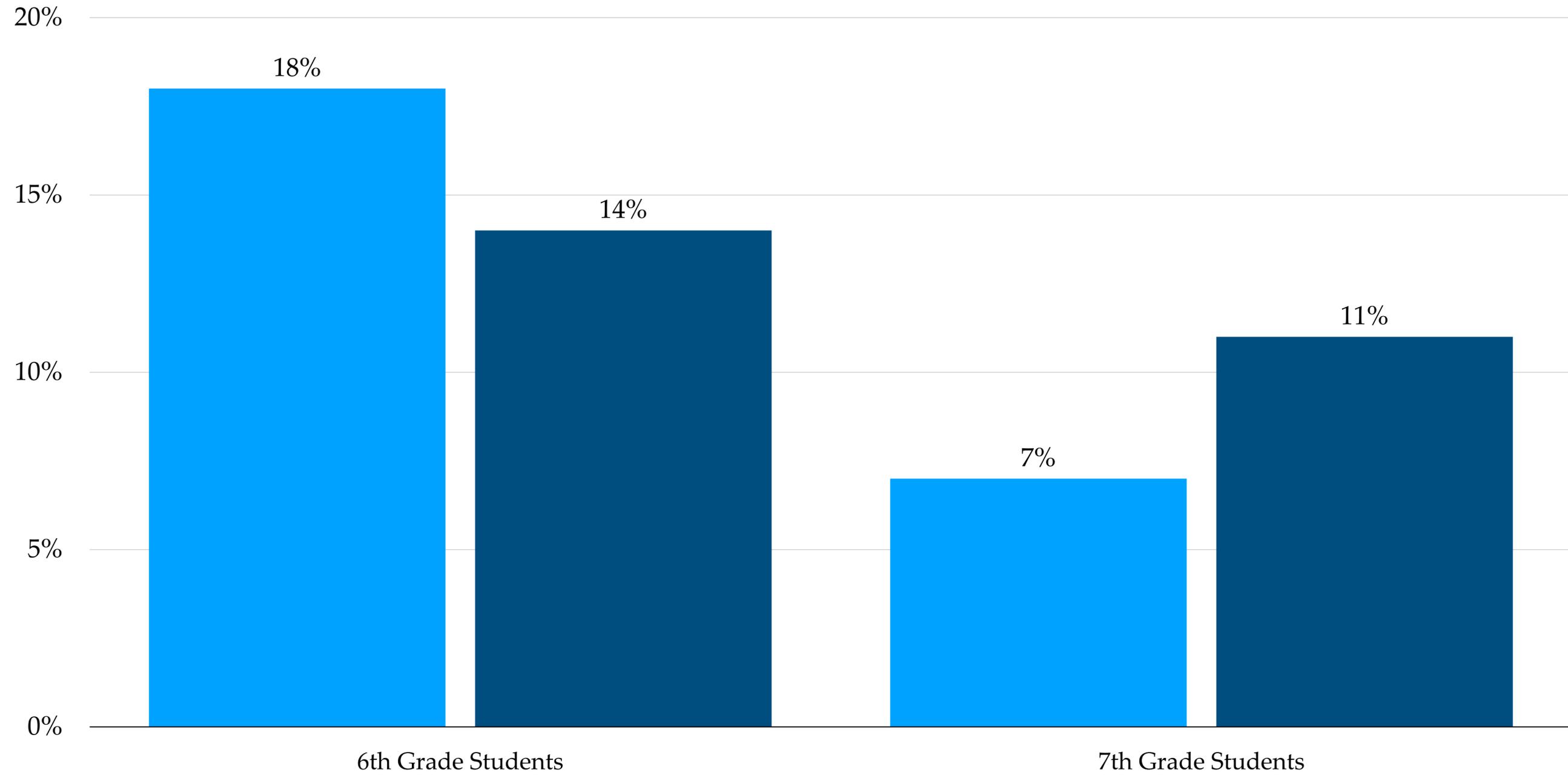
Percent of Student Meeting Academic Progress in Math using Gurian Success Model from 2007 to 2011 on the NWEA* at Pine Tree Elementary**



*"We also measure academic progress using the Northwest Evaluation Association (NWEA), which we give three times per year. We look at the percentage of students meeting their target RIT by spring for our second, third, and fourth grade students. What follows is the improvement we've seen on NWEA."

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Gains using Gurian Success Model at Franklin Boys Preparatory Academy in Florida 2013

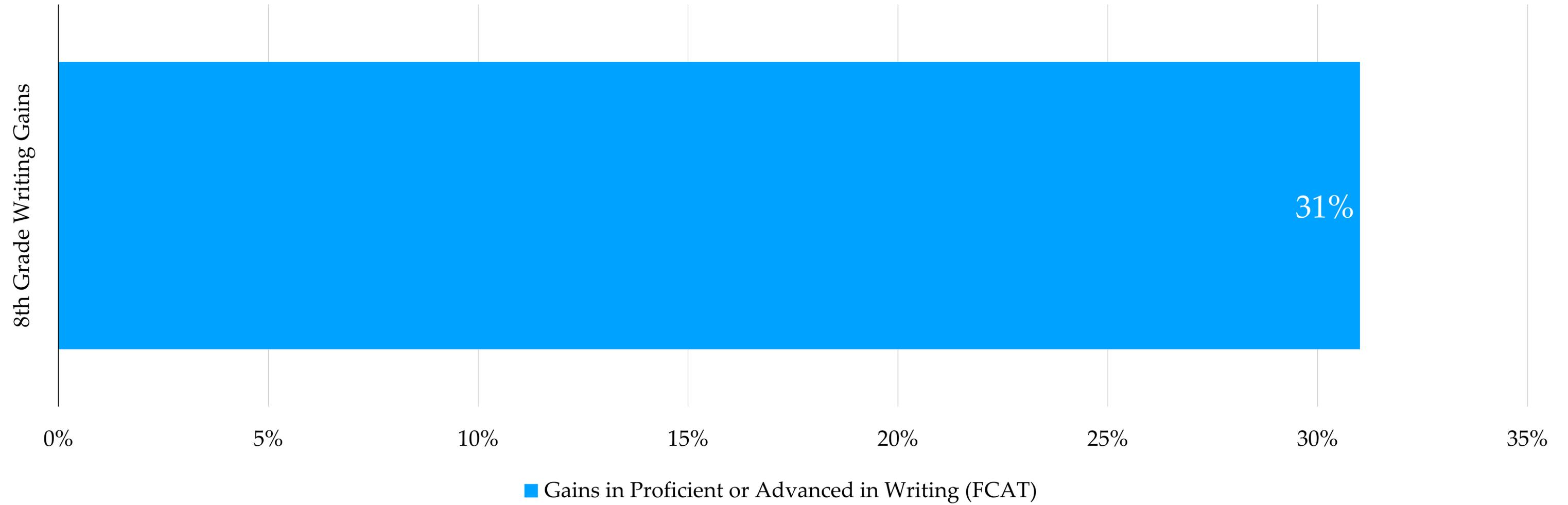


■ Gains in Proficient or Advanced in Reading on FCAT
■ Gains in Proficient or Advanced in Math on FCAT

Franklin is a single sex school and 66% boys of color.



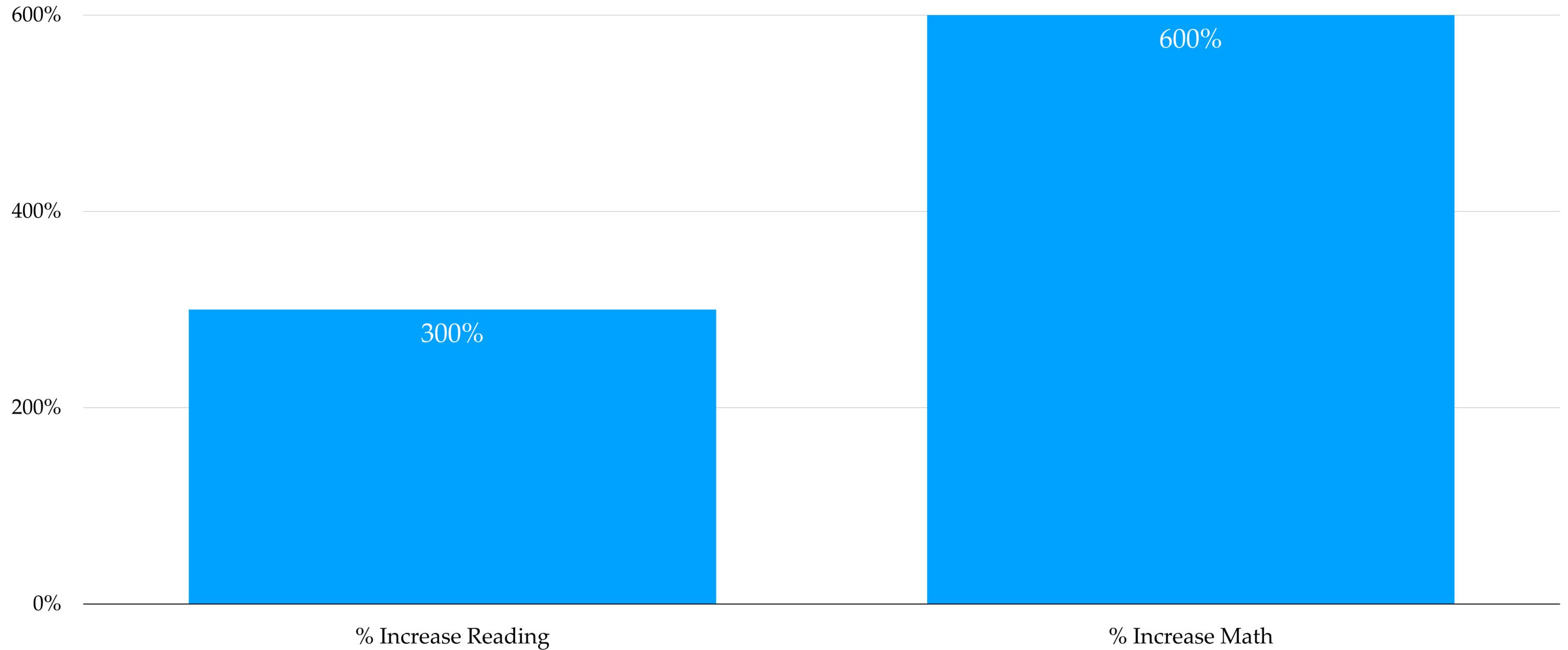
Gains in Writing using Gurian Success Model at Franklin Boys Preparatory Academy in Florida 2013



Franklin is a single sex school and 66% boys of color.



Percent Increase in Reading and Math at Chattanooga Preparatory School using Gurian Success Model 2018



■ 6th Grade Boys Yearly Gains

e-DECA (Cartwright, Preschool), Phoenix Head Start Pilots 2020, Before/After Data

Notice all the Red Indicators (Concerns)

Type Rating:
Pre

IN	SR	AR	TPF	BC
36	38	41	37	53
36	59	35	42	43
29	31	28	28	40
51	51	41	47	33
46	46	47	45	39
42	40	43	41	57
37	40	38	37	43
59	62	43	56	29
34	30	31	29	58
39	55	39	43	42
32	36	31	30	42
52	55	43	50	30
51	38	41	42	49
40	44	35	38	47
50	48	51	49	33
54	61	41	53	36
29	61	28	38	53
42	42	43	41	43
46	61	45	51	36
44	48	45	45	39

August-February
After Gurian training and coaching implementations.



Type Rating:
Post

IN	SR	AR	TPF	BC
42	57	59	54	49
50	69	62	62	40
31	67	28	41	52
72	64	59	67	30
56	59	45	54	29
54	61	64	61	45
72	64	67	71	39
56	59	47	55	29
42	45	45	43	52
61	67	59	64	36
61	64	64	65	42
59	44	47	50	53
54	57	55	57	42
42	50	53	48	52
70	66	62	68	36
33	67	28	42	49
48	67	57	59	39
54	70	57	62	36
50	64	57	59	45

Less Red Indicators more Strengths

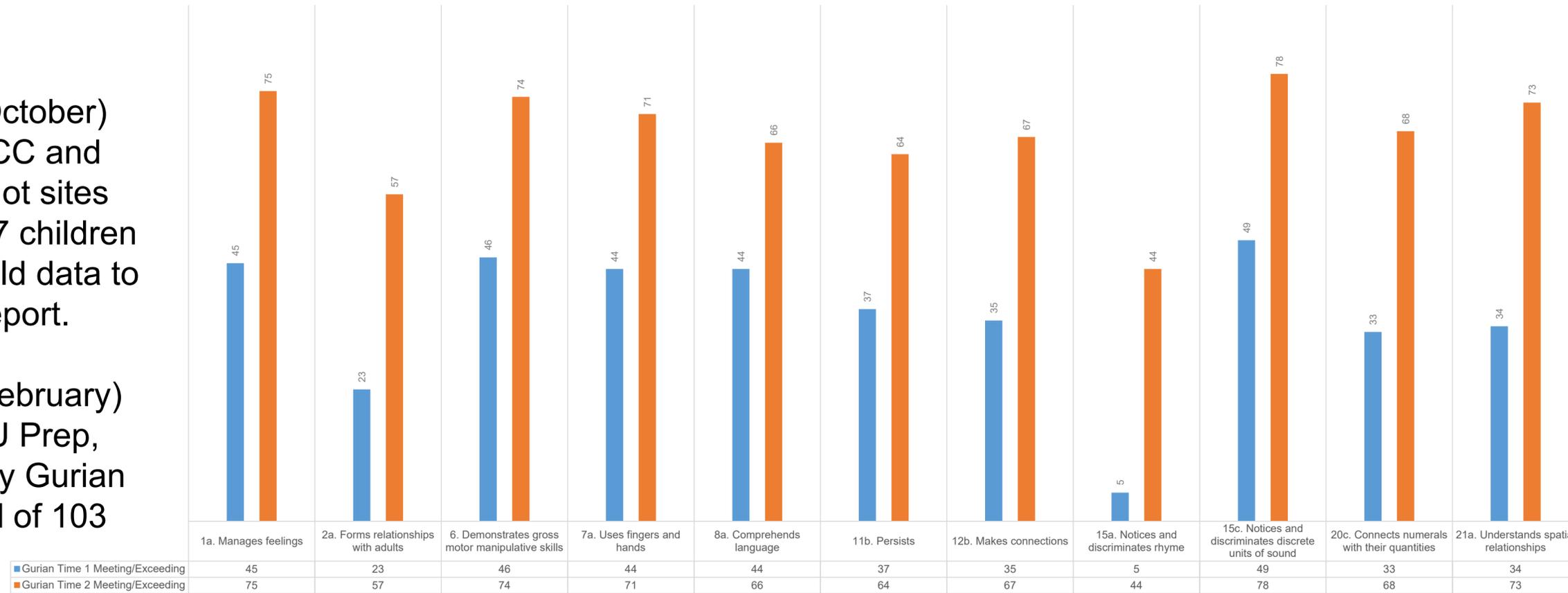
School Readiness Goals, Preschool, Head Start, 2021

TIME 1 TO TIME 2, ALL GURIAN CHILDREN
 **ASU PREP NOT INCLUDED IN TIME 1 DATA, LATE START



*Time 1 data (October) includes all CECC and Barry Gurian Pilot sites with a total of 87 children with enough Gold data to include in the report.

*Time 2 data (February) includes all ASU Prep, CECC and Barry Gurian sites with a total of 103 children.



Gurian School Readiness Goals 21/22 All Children

Time 1 (October): 164 Children
Time 2 (February): 184 Children
Time 3 (May): 206 Children

T1 Sites:
 Barry 5, 6, 15 am/pm, 16 & 18 am/pm
 ASU Central & ASU South
 CECC 26, 27, 28, 29, 30, 31 & 32

T2 Sites:
 Barry 5, 6, 16 & 17
 ASU Central & ASU South
 CECC 26, 28, 29, 30, 31 & 32

T3 Sites:
 Barry 5, 6, 16 & 17
 ASU Central & ASU South
 CECC 26, 28, 29, 30, 31 & 32

